

**Delano Joint Union High School District  
School Opening & Safety Plan  
Under COVID-19 Conditions  
2020-2021**



***Delano Joint Union High School District***  
1720 Norwalk St.  
Delano, CA 93215

# TABLE OF CONTENTS

<b>Instructional Plan .....</b>	<b>3</b>
<b>District Distance Learning Schedule/Calendar .....</b>	<b>4</b>
<b>Family Expectations .....</b>	<b>7</b>
<b>Returning to School.....</b>	<b>8</b>
<b>Training.....</b>	<b>9</b>
<b>Cleaning/Social Distancing .....</b>	<b>10</b>
<b>Safety Considerations .....</b>	<b>12</b>
<b>Educational Plan .....</b>	<b>13</b>
<b>Distance Learning Best Practices .....</b>	<b>15</b>
<b>DJUHSD Teacher Expectations.....</b>	<b>16</b>
<b>Grading Policy .....</b>	<b>17</b>
<b>Student/Parent Expectations/Family Resources .....</b>	<b>18</b>
<b>Counseling Services.....</b>	<b>22</b>
<b>Sports and Extracurricular .....</b>	<b>23</b>
<b>Appendix .....</b>	<b>25</b>
<b>Additional Resources .....</b>	<b>31</b>

# 2020-2021 SCHOOL YEAR

DJUHSD will reopen schools on August 12, 2020 with a Distance Learning Instructional Program. The Distance Learning Model for the 2020-2021 school year provides students with three 90-minute instructional periods per day for the comprehensive sites.

## INSTRUCTIONAL PLANS:

### 2020/2021 DISTANCE LEARNING INSTRUCTIONAL SCHEDULE

**Periods (0) 1-3, 4-6** will take place on an alternating day basis.

**7:40-9:50** – Parent engagement/peer collaboration

<b>Period 0:</b>	8:20-9:50
<b>Period 1 &amp; 4:</b>	9:56-11:26
Lunch	11:26-11:59
<b>Period 2 &amp; 5:</b>	12:09-1:39
<b>Period 3 &amp; 6:</b>	1:45-3:15

# DELANO JOINT UNION HIGH SCHOOL DISTRICT

## Distance Learning Schedule



**Class periods will take place on an alternating basis.**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>7:40-9:50</b>	<b>PERIOD 0 - PARENT ENGAGEMENT/PEER COLLABORATION</b>				
<b>9:56-11:26</b>	PERIOD 1	PERIOD 4	PERIOD 1	PERIOD 4	PERIOD 1
<b>11:26-11:59</b>	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
<b>12:09-1:39</b>	PERIOD 2	PERIOD 5	PERIOD 2	PERIOD 5	PERIOD 2
<b>1:45-3:15</b>	PERIOD 3	PERIOD 6	PERIOD 3	PERIOD 6	PERIOD 3

### TIPS FOR STUDENT SUCCESS:

- Log into CANVAS/TEAMS daily
  - Check your student email
  - Establish routines
  - Complete assignments
  - Communicate w/ your counselor and teachers

### Questions/Problems with Laptops or Email DJUHS TECH SUPPORT:

- Phone: (661) 720-4741
- Email: [helpdesk@djuhd.org](mailto:helpdesk@djuhd.org)

**Canvas Support Hotline**  
◦ 855-465-8014

## School Calendar

The following calendar serves as the first few weeks of school to provide you with an example of how the period blocks rotate every-other-day.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			8/12 Periods 1,2,3	8/13 Periods 4,5,6	8/14 Periods 1,2,3	8/15
8/16	8/17 Periods 4,5,6	8/18 Periods 1,2,3	8/19 Periods 4,5,6	8/20 Periods 1,2,3	8/21 Periods 4,5,6	8/22
8/23	8/24 Periods 1,2,3	8/25 Periods 4,5,6	8/26 Periods 1,2,3	8/27 Periods 4,5,6	8/28 Periods 1,2,3	8/29
8/30	8/31 Periods 4,5,6	9/01 Periods 1,2,3	9/02 Periods 4,5,6	9/03 Periods 1,2,3	9/04 Periods 4,5,6	9/05
9/06	9/07 <b>No School Labor Day</b>	9/08 Periods 1,2,3	9/09 Periods 4,5,6	9/10 Periods 1,2,3	9/11 Periods 4,5,6	9/12
9/13	9/14 Periods 1,2,3	9/15 Periods 4,5,6	9/16 Periods 1,2,3	9/17 Periods 4,5,6	9/18 Periods 1,2,3	9/19

# INSTRUCTIONAL PLANS: VALLEY HIGH SCHOOL

## 2020/2021 DISTANCE LEARNING INSTRUCTIONAL SCHEDULE

**7:40-9:30** – Parent engagement/peer collaboration

**9:30-10:20** – Prep period

**Period 0:** 9:30-10:20

Lunch 10:20-10:53


**Period 1:** 11:00-3:15

Break 1 12:15-12:30

Break 2 1:45-2:00

## VALLEY HIGH SCHOOL

Distance Learning Schedule



**Class periods will take place by cycle.**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>9:30-10:20</b>	<b>PERIOD 0 - PARENT ENGAGEMENT/PEER COLLABORATION</b>				
<b>10:20-10:53</b>	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
<b>11:00-3:15</b>	<b>PERIOD 1</b>	<b>PERIOD 1</b>	<b>PERIOD 1</b>	<b>PERIOD 1</b>	<b>PERIOD 1</b>
<b>12:15-12:30</b>	BREAK #1	BREAK #1	BREAK #1	BREAK #1	BREAK #1
<b>1:45-2:00</b>	BREAK #2	BREAK #2	BREAK #2	BREAK #2	BREAK #2

**TIPS FOR STUDENT SUCCESS:**

- Log into Edgenuity/TEAMS daily
  - Check your student email
  - Establish routines
  - Complete assignments
  - Communicate w/ your counselor and teachers

Questions/Problems with Laptops or Email

**DJUHSD TECH SUPPORT:**

- Phone: (661) 720-4741
- Email: [helpdesk@djuhsd.org](mailto:helpdesk@djuhsd.org)

**Edgenuity Support Hotline**

- 877-2020338

## School Calendar

The following calendar serves as the 1st Quarter of school for completion of Distance Learning Cycle 1, Period 1 and Cycle 2 Period 2:

CYCLE	Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 12-14			Orientation 8/12 & Canvas Training for Students	Distance 8/13 Learning Cycle 1/Period 1 (5CR)	Distance 8/14 Learning Cycle 1/Period 1 (5CR)
Aug. 17-21	Distance 8/17 Learning Cycle 1/Period 1 (5CR)	Distance 8/18 Learning Cycle 1/Period 1 (5CR)	Distance 8/19 Learning Cycle 1/Period 1 (5CR)	Distance 8/20 Learning Cycle 1/Period 1 (5CR)	Distance 8/21 Learning Cycle 1/Period 1 (5CR)
Aug. 24-28	Distance 8/24 Learning Cycle 1/Period 1 (5CR)	Distance 8/25 Learning Cycle 1/Period 1 (5CR)	Distance 8/26 Learning Cycle 1/Period 1 (5CR)	Distance 8/27 Learning Cycle 1/Period 1 (5CR)	Distance 8/28 Learning Cycle 1/Period 1 (5CR)
Aug 31-Sept 4	Distance 8/31 Learning Cycle 1/Period 1 (5CR)	Distance 9/01 Learning Cycle 1/Period 1 (5CR)	Distance 9/02 Learning Cycle 2/Period 2 (5CR)	Distance 9/03 Learning Cycle 2/Period 2 (5CR)	Distance 9/04 Learning Cycle 2/Period 2 (5CR)
Sept 7-Sept 11	No School Labor Day 9/07	Distance 9/08 Learning Cycle 2/Period 2 (5CR)	Distance 9/09 Learning Cycle 2/Period 2 (5CR)	Distance 9/10 Learning Cycle 2/Period 2 (5CR)	Distance 9/11 Learning Cycle 2/Period 2 (5CR)

## School Calendar

The following calendar serves as the 1st Quarter of school for completion of Distance Learning Cycle 1, Period 1 and Cycle 2 Period 2:

CYCLE	Monday	Tuesday	Wednesday	Thursday	Friday
Sept 14-Sept 18	Distance 9/14 Learning Cycle 2/Period 2 (5CR)	Distance 9/15 Learning Cycle 2/Period 2 (5CR)	Distance 9/16 Learning Cycle 2/Period 2 (5CR)	Distance 9/17 Learning Cycle 2/Period 2 (5CR)	Distance 9/18 Learning Cycle 2/Period 2 (5CR)
Sept 21-Sept 25	Distance 9/21 Learning Cycle 2/Period 2 (5CR)	Distance 9/22 Learning Cycle 2/Period 2 (5CR)	Distance 9/23 Learning Cycle 3/Period 3 (5CR)	Distance 9/24 Learning Cycle 3/Period 3 (5CR)	Distance 9/25 Learning Cycle 3/Period 3 (5CR)
Sept 28-Oct 2	Distance 9/28 Learning Cycle 3/Period 3 (5CR)	Distance 9/29 Learning Cycle 3/Period 3 (5CR)	Distance 9/30 Learning Cycle 3/Period 3 (5CR)	Distance 10/01 Learning Cycle 3/Period 3 (5CR)	Distance 10/02 Learning Cycle 3/Period 3 (5CR)
Oct 5-Oct 9	Distance 10/05 Learning Cycle 3/Period 3 (5CR)	Distance 10/06 Learning Cycle 3/Period 3 (5CR)	Distance 10/07 Learning Cycle 3/Period 3 (5CR)	Distance 10/08 Learning Cycle 3/Period 3 (5CR)	Distance 10/09 Learning Cycle 3/Period 3 (5CR)
Oct 12-Oct 16	Distance 10/12 Learning Cycle 3/Period 3 (5CR)				



# WHAT FAMILIES CAN EXPECT AS SCHOOLS REOPEN

DJUHSD will begin the 2020-2021 Academic year with a fully implemented distance learning model with no students on campus. The development of COVID-19 will determine our instructional model. The health and safety of our students, staff, and families is of the utmost importance. When the 2020-2021 school year begins, on-campus school will look much different than previous years due to new health and safety measures. This plan to reopen schools is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

It is important to note District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, when practicable, DJUHSD is committed to maintaining the extracurricular programs, clubs, and athletics which are paramount to the physical, mental, and social well-being of our students.



## FLEXIBILITY

We look forward to starting the new school year by providing students a quality education within a secure and supportive environment; promoting in all students, academic excellence, social growth and responsible decision making; and ultimately prepare our students to lead productive lives in a diverse global community.

As we prepare to launch the 2020-2021 school year, our Educational Services Department has prepared a Distance Learning Environment for our students. The district leadership team and Board of Trustees will determine if local health conditions permit a transition to in-person instruction. We are working with teachers and staff to prepare for adjustments as necessary without causing a disruption to our learning environment.

This is meant to be a fluid document, adjusted as the health environment changes. This document will not answer every question, and will be a continuous work in progress. The plan shows that DJUHSD, County of Kern, and the State of California have done significant thinking about educating our students and keeping students/staff/families safe.

# RETURNING TO SCHOOL DURING COVID-19

## Screening at Home:

- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.4° F or higher should not go to school site. Personal illness, quarantine, and COVID-19 illness or symptom related absences will be excuse
- Students and adults are recommended to self- screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school
- Staff members should self-screen and complete a temperature check prior to coming to work. If staff members are experiencing symptoms, they should stay home and contact Human Resources

## Arriving at School:

- Students and staff members will be required to wear face coverings accordance with CDPH guidelines.
- Parents & visitors will have limited access to the school campus
- School sites will designate routes for entry and exit in order to limit direct contact with others
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs

## FACE COVERINGS & PPE (When students return to campus)

In accordance with the [California Department of Public Health's \(CDPH\) Guidance for Face Coverings](#)

- Students must utilize face coverings:
  - While in the classroom
  - While waiting to enter campus
  - While on school grounds (except when eating or drinking)
  - While leaving school
  - While on the bus
- Personal Protective Equipment (PPE) will be provided to staff and students.
  - As needed students and staff will be provided reusable cloth face masks and are expected to wear them daily
  - Personal face coverings will be allowed in compliance with dress code policy
  - As recommended by the CDC, all staff should wear face coverings. Per CDHP guidance, teachers will be provided a face shield, which enable students to see their faces and to avoid potential barriers to phonological instruction
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service



\*For additional face covering information & exemptions please see Appendix page 25



# TRAINING

The school sites will provide training prior to the return to campus to ensure that all staff and/or students understand the risks of COVID-19, precautions against infection and the districts procedures and guidelines related to the pandemic and reopening plans, as well as how to provide training for students. The teachers will provide student training as part of the orientation process for individual classes. Training will include:

- Faculty Responsibilities
  - Staff members will complete mandated COVID-19 trainings (Hand Washing, Coronavirus Awareness, Center for Disease Control (CDC): Guidelines for Making & Using Face Coverings, and Managing Stress and Anxiety)
- Student Responsibilities
  - How to prevent spread of the infection
  - The importance of not coming to school if students have symptoms or if they have been exposed to someone with the virus or who is undergoing testing for the virus in the last 14 days
  - Cleaning Responsibilities
  - Social Norms and Respiratory/Health Etiquette
    - Handwashing requirements
    - How to properly wear a face covering

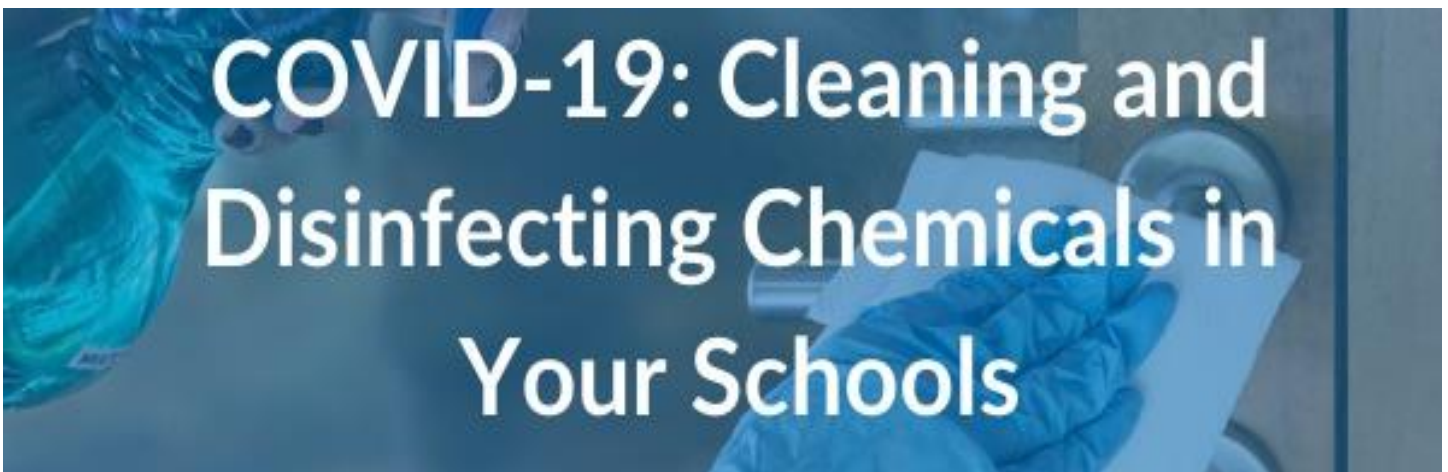
**Your Safety is our Top Priority**

**We are taking extra precautions against COVID-19 to protect Students & Staff**



# ENHANCED DISINFECTION AND CLEANING

- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school campuses
- Custodial Staff will thoroughly clean and disinfect all facilities on a regular schedule. Appropriate sanitation, disinfection, and cleaning of facilities will be performed routinely while in use by any employees or students
- Common touch surfaces will be cleaned regularly (ex/ counter tops, door handles, restrooms, student desks, student chairs, etc.
- Basic cleaning and sanitation supplies will be available to allow employees to clean spaces and equipment after routine use. MOT will provide basic cleaning and sanitation supplies upon request by the department
- Physical barriers will be installed in front office areas where face-to-face interaction with the public occurs
- Students and staff should wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom
- Every classroom and workstation will be provided hand sanitizer to use
- All instructional equipment checked out for individual use will be cleaned between users using appropriate sanitizing protocols
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily
- Students will be encouraged to bring refillable water bottles or have an option to use a disposable cup at water fountains
- LAB/PE equipment will be regularly inspected and cleaned prior to student use
- School sites will post signs and other communications to promote good hygiene, including frequent hand washing, and remind employees and students of expectations



## SOCIAL DISTANCING ON CAMPUS

Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible.

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups
- Limit group activities wherever practicable (ex/ assemblies, award ceremonies, athletics)
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff
- Student desks will be arranged to face the same direction (rather than facing each other) and spaced six feet apart to maintain social distancing
- Routes will be designated for entry and exit to lunch, and other transition times, as feasible
- Staff will be asked to practice social distancing, including but not limited to, the following:
  - When working indoors or outdoor
  - Before and after the work shift
  - Coming and going from vehicles
  - Entering, working, and exiting physical buildings or other structures
  - During breaks and lunch periods

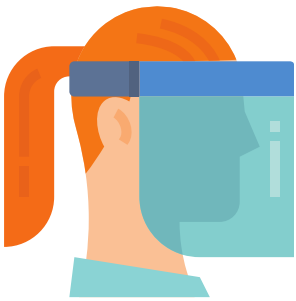


**Students will be encouraged to maintain social distancing during passing periods and lunch.**

**Nutrition Services will serve individually plated or boxed meals. Students will eat lunch in designated lunch areas inside and outside of the cafeteria.**

## SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- Face covering are not recommended for anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance. Face shield with a cloth drape will be provided for those who are unable to wear face coverings for medical reasons. Per Cal/OSHA, considerations for face shields should include a cloth drape attached across the bottom and tucked into shirt
- Students who are on IEPs will have access to Distance Learning if student's family deems necessary
- School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school



## CONSIDERATIONS FOR STAFF WORKING WITH STUDENTS WITH DISABILITIES

- Staff will be given a choice as to type of face covering which is most conducive to addressing their specific student needs
- IEP services will be delivered with adherence to the wearing of facial coverings, social distancing, increased hand washing, and sanitizing
- All staff who work with students who require more hands on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves
- Staff who work with students who require modeling of oral tasks to complete work will be issued face shields so students are able to view their instructor



## TRANSPORTATION

- Students will fill the vehicle from back to front
- Vehicles will be cleaned and disinfected at the end of each route
- Students & Driver will be required to wear face masks
- Students will practice social distancing to the best extent possible
- Should a student become ill while in transit, they will be isolated in a dedicated seat directly behind the driver

# EDUCATIONAL PLAN

Quality instruction and a commitment to equity for all students continues to be a focus for the DJUHSD educational programs. We know the needs of our students and families vary, which is why we will provide multiple instructional options when feasible and in compliance with state and county guidance. We hope the following information will help parents with the possible instructional setting for their students.

## 2020-2021 INSTRUCTIONAL PROGRAMS

Delano Joint Union High School District will begin the 2020/2021 school year with a distance learning only model. Schools will be allowed to phase in other instructional models as the County of Kern comes into compliance with the State's monitoring criteria.

DISTANCE LEARNING	HYBRID MODEL (COUPLED WITH DISTANCE LEARNING AS NEEDED)
<ul style="list-style-type: none"><li>Standards-based curriculum</li><li>Utilizes district core adoptions</li><li>A-G approved</li><li>Ensures limited exposure</li><li>Can toggle back to Hybrid model classroom setting if needed</li><li>Digital/video platform (i.e. Canvas, Teams, Zoom) for a daily "class," using the materials teachers are already planning to use</li><li>Students submit homework/classwork to their teachers through a variety of channels (i.e. texting pictures, uploading to Canvas, Teams, OneNote)</li><li>Teachers track and record student completion and mastery (i.e. daily grade) through an electronic gradebook or student information system (so site administration can monitor delivery)</li><li>Teachers maintain an open electronic chat function with students (i.e. Canvas, Office 365) throughout the day</li><li>Teachers check in one-on-one with a caseload of students or students who were not able to join the class through various channels (i.e. Canvas, Office 365, phone) to review their homework, talk through hard questions, prepare them for the next set of assignments, and ensure they are still progressing</li></ul>	<ul style="list-style-type: none"><li>Standards-based curriculum</li><li>Utilizes district core adoptions</li><li>A-G approved</li><li>Ensures limited exposure</li><li>Can toggle back to Hybrid model classroom setting if needed</li><li>Digital/video platform (i.e. Canvas, Teams, Zoom) for a daily "class," using the materials teachers are already planning to use</li><li>Students submit homework/classwork to their teachers through a variety of channels (i.e. texting pictures, uploading to Canvas, Teams, OneNote)</li><li>Teachers track and record student completion and mastery (i.e. daily grade) through an electronic gradebook or student information system (so principals can monitor delivery)</li><li>Teachers maintain an open electronic chat function with students (i.e. Canvas, Office 365) throughout the day</li><li>Teachers check in one-on-one with a caseload of students or students who were not able to join the class through various channels (i.e. Canvas, Office 365, phone) to review their homework, talk through hard questions, prepare them for the next set of assignments, and ensure they are still progressing</li><li>Classrooms will meet social distancing guidelines by having 2 cohorts of students</li></ul>

DJUHSD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for special populations such as student with disabilities, students with diverse learning needs, and English Learners, etc. will be made as needed.

# LEARNING ENVIRONMENT CONSIDERATIONS

## DISTANCE LEARNING

PROS	CONS
<ul style="list-style-type: none"> <li>Students can work on curriculum utilizing CANVAS as the Learning Management System</li> <li>Students can communicate with teachers using CANVAS, Microsoft Teams, One-Note</li> <li>The instructional program can be tailored to student needs</li> <li>Low safety risk</li> </ul>	<ul style="list-style-type: none"> <li>Limited direct interaction with other students</li> <li>No in-person interaction reduces the teachers ability to build relationships with students</li> <li>Requires self-discipline and self-motivation on the part of the student</li> </ul>

## HYBRID MODEL

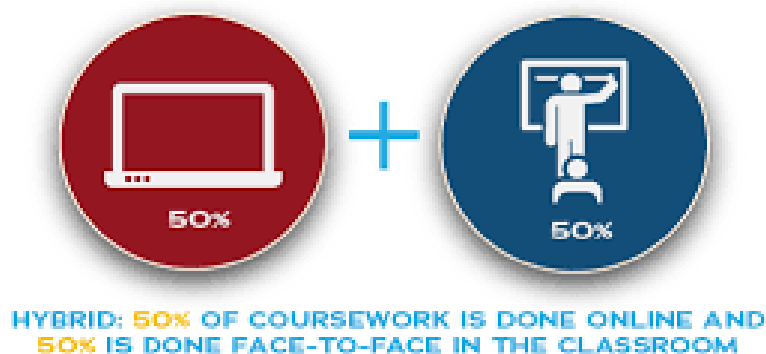
(COUPLED WITH REMOTE LEARNING AS NEEDED)

PROS	CONS
<ul style="list-style-type: none"> <li>Semi-Traditional structured learning environment in a familiar face-to-face setting</li> <li>Allows for student collaboration and social interaction</li> <li>Creates good routines for students</li> <li>Structured learning schedule</li> </ul>	<ul style="list-style-type: none"> <li>Required social distancing &amp; PPE</li> <li>the program will toggle between face-to-face instruction and Distance Learning</li> <li>Distance Learning, students will need laptops, internet connectivity, and support at home</li> </ul>

### What is the difference between Hybrid Model and Distance Learning?

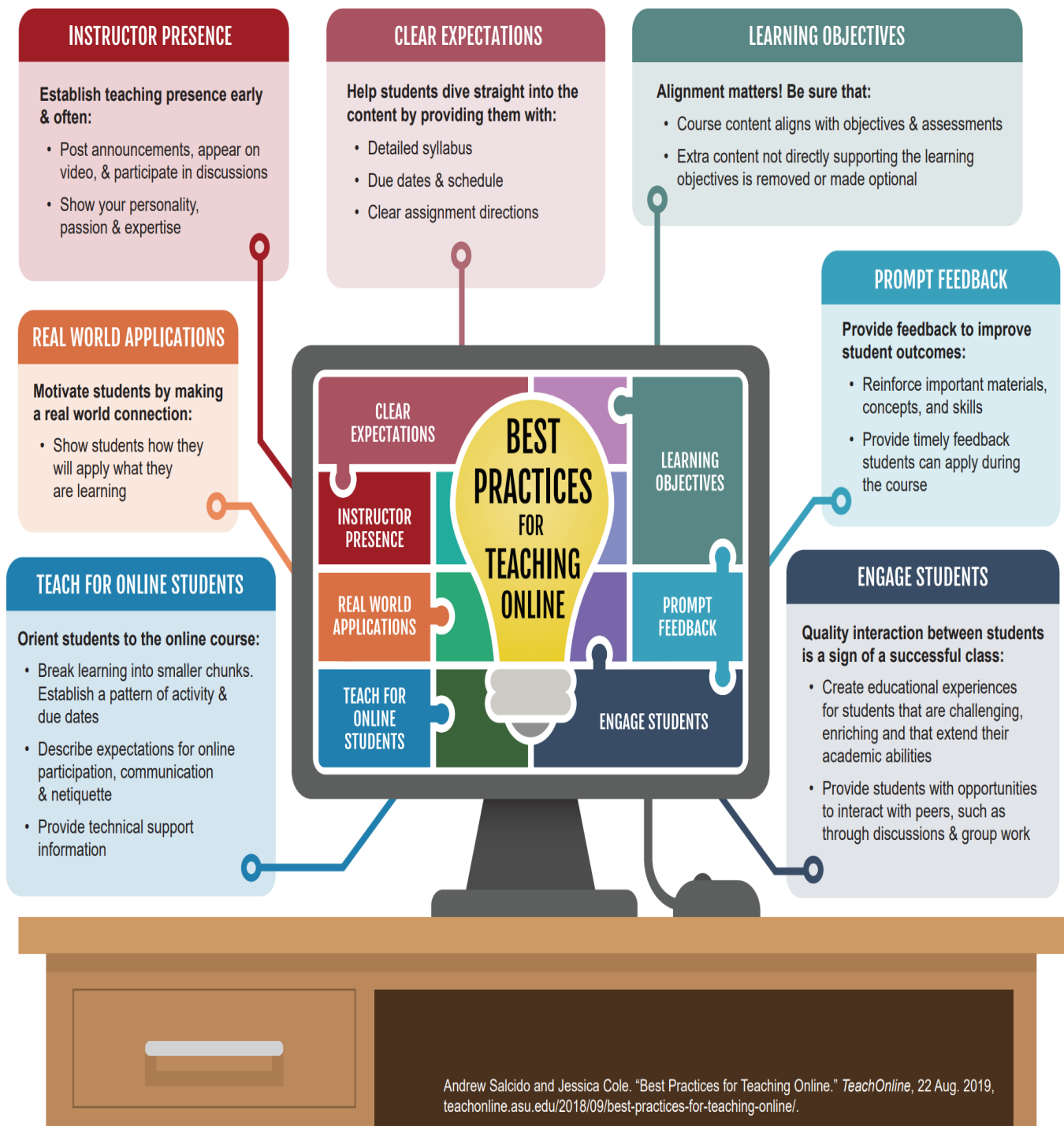
Hybrid model coupled with distance learning is semi-traditional School program. It is a response to school closures to ensure the continuity of learning for students. It provides face-to-face setting which allows for student interaction.

Distance Learning provides an alternative to the Hybrid Model. The educational program is delivered through CANVAS, Microsoft Teams, One-Note or other distance learning programs.





# DISTANCE LEARNING BEST PRACTICES FOR TEACHERS



# DJUHSD Teacher Expectations

- Teachers shall utilize CANVAS and/or other instructional platforms such as Microsoft Office 365, or other distance learning programs specific to their content area
- Teachers should be available to students online during the regular classroom hours
  - monitor student activity by periodic check ins throughout periods
- 7:40-9:50 Teachers are expected to be available for parent engagement/peer collaboration
- Teachers are expected to take daily attendance for student participation through CANVAS, TEAMS, or another platform to hold students accountable for daily participation and student attendance should be updated by the end of the school day in Aeries
- Teachers are expected to offer a rigorous program of learning and assessment
  - **See Distance Learning Best Practices for Teachers (above)**
- Begin posts & emails with a warm and friendly introduction (**video greetings are encouraged**)
  - Loss of face to face contact for an extended period can be an issue for some students
  - Building Relationships will be extremely important during these times
- Be flexible, responsive and positive. Students will be affected by the closure in different ways. Expect to receive late submissions or responses at times
- Consider Recording and posting lessons for students not in attendance
- If a student has difficulty accessing your CANVAS, Microsoft Office or other distance learning programs, the teacher will need to support the student/family via phone, email or other forms of communication
- Maintain regular communication with families ( ex. CANVAS, TEAMS, phone, email, blackboard connect, etc.)
- The Special Education department will provide updates based on state and federal requirements
- Students will have Synchronous and Asynchronous learning expectations

## Synchronous



**Students learn at the same time.**

Communication happens in real time.

Possibly more engaging and effective.

Allows for instant feedback and clarification.



### Examples

Video conferencing, live chat, live streamed videos.

## Asynchronous



**Students learn at different times.**

Communication is not live.

Possibly more convenient and flexible.

Allows students to work at their own pace.



### Examples

Email, screencasts, Flipgrid videos, blog posts/comments.

edublogs

# Grading Policy

With the commencement of distance learning for the 2020-2021 school year, students will be held accountable for their course work and earned grades will be issued. Teachers will ensure that students are engaged and will provide support and interventions for students who are struggling academically. Before a “D or F/NC” grade can be issued, the teacher must demonstrate that parental contact has been made. Written notification to parents must be provided before grade is issued.

- No Credit may be issued in lieu of an F if students fail to participate.

<b>DELANO JOINT UNION HIGH SCHOOL DISTRICT</b>		
<b>GRADING POLICY - DISTANCE LEARNING</b>		
<b>LETTER GRADE</b>	<b>ACHIEVEMENT</b>	<b>GRADE POINTS</b>
<b>A</b>	<b>Outstanding</b>	<b>4.0</b>
<b>B</b>	<b>Above Average</b>	<b>3.0</b>
<b>C</b>	<b>Average</b>	<b>2.0</b>
<b>D</b>	<b>Below Average</b>	<b>1.0</b>
<b>F or NC</b>	<b>Little or None</b>	<b>0.0</b>
<b>ADVANCED PLACEMENT, HONORS, &amp; DUAL/CONCURRENT POSTSECONDARY COURSES</b>		
<b>Students receiving a grade of A, B, or C in these courses shall receive extra grade weighting</b>		
<b>for course equivalent to the District's UC a-g approved weighted classes.</b>		
<b>EXTRA WEIGHTING ADVANCED CLASSES ABOVE</b>		
<b>A</b>	<b>Outstanding</b>	<b>5.0</b>
<b>B</b>	<b>Above Average</b>	<b>4.0</b>
<b>C</b>	<b>Average</b>	<b>3.0</b>

# STUDENT/PARENT BEST PRACTICES/FAMILY RESOURCES

## Student Roles and Responsibilities

- Be logged in and ready to learn based on your current schedule
- Establish daily routines for learning
- Identify a space in home where you can learn and study comfortably
- Regularly follow teacher's expectations for announcements and feedback
- Complete assignments with integrity and academic honesty
- Do your best to meet due dates
- **Communicate with your school counselor, teacher, and caregivers if you lack the resources to engage in distance learning and/or if you are feeling overwhelmed**
- Be a good digital citizen
  - Try your best to communicate with teachers during regular school day, and if necessary at a decent hour

## Parent/Caregiver Roles and Responsibilities

- Establish routines and expectations
- Identify a space in home where student(s) can learn comfortably
- Monitor communication from teachers
- Begin and end each day with a check in; be mindful of stress or worry
- Encourage physical activity and exercise
- Support digital citizenship skills

## TIPS FOR STUDENT SUCCESS

- Log into CANVAS/TEAMS daily
  - Check your student email
- DJUHSD TECH SUPPORT: Questions/Problems with Laptops or E-Mail:
  - Phone: (661) 720-4741
  - Email: [helpdesk@duhsd.org](mailto:helpdesk@duhsd.org)
- AERIES Parent Portal Support
  - CCHS Counseling Secretary – Sonia Toledo (661) 720-4513
  - DHS Counseling Secretary – Esmeralda Ordonez (661) 720-4131
  - RFK Counseling Secretary – Anabel Jasso (661) 720-5111
- [DUHSD YouTube CHANNEL - https://www.youtube.com/channel/UCUzQI9wHNdcOjsaOPSNjKug](https://www.youtube.com/channel/UCUzQI9wHNdcOjsaOPSNjKug)
  - [Support Videos available for accessing CANVAS and Microsoft Office](#)
- DJUHSD CANVAS URL: <https://duhsd.instructure.com/>
  - Must be logged into your Microsoft Office 365 account to access CANVAS
- [Canvas Support Hotline](#)
  - 855-465-8014

Aeries Parent/Student Portal is a secure website where parents can access their child's demographic data, grades, attendance information, and schedule online. This service is part of our continuing effort to provide up-to-date information regarding your child's progress and status. The school site administration will be providing you a letter. This letter will provide you with the information necessary to log into the Aeries Parent/Student Portal website. Please see the Parent Portal Registration Guide below to help you create an Aeries Parent Portal Account.

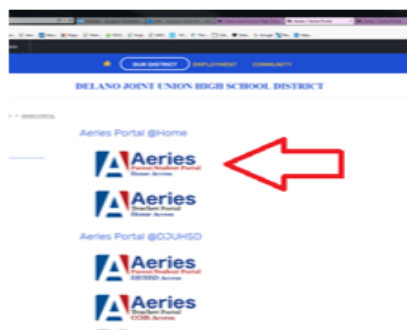
**The school sites will be providing you with the following information prior to creating an Aeries Parent Portal Account:**

- Website
- Email Address
- Student's Permanent Identification number (a unique number assigned to each student)
- Home Telephone Number
- Verification Code (provided by your school)

### **Delano Joint Union High School District Aeries Parent Portal Registration Guide**

1. Open your internet browser and go to the school or district web page or type in the following address:  
<https://ca02208718.schoolwires.net/Page/1800>

2. Click on the appropriate Aeries Portal.



3. Click on Create New Account.



4. Make sure Parent is selected and click Next.

5. Complete the Account Information and click Next.

 A screenshot of the 'Step 2 Account Information' form. The form has a blue header with the title 'Step 2 Account Information'. Below the header, there is a section titled 'Please Enter The Following Information About Yourself'. This section contains four input fields: 'Email Address:', 'Verify Email Address:', 'Password:', and 'ReType Password:'. Below these fields, there is a red-bordered box containing the following text: 'A verification email will be sent to your email address from: donotreply@djuhsd.org. Before continuing, please add this email address to your "contacts" or "safe senders" list to ensure you receive this email.' At the bottom of the form, there are two buttons: 'Previous' and 'Next'.

### **Open New Browser Window – Access Email Account**

6. Open your email account and look for an email sent from [donotreply@djuhsd.org](mailto:donotreply@djuhsd.org). You may have to look for this email in your Spam or Junk folder.

7. Click on [Confirm This Email Address](#).


 A screenshot of the 'Step 3 Email Verification' form. The form has a blue header with the title 'Step 3 Email Verification'. Below the header, there is a section titled 'Please enter your email address and copy and paste the Email Code from the confirmation email into the fields below:'. This section contains two input fields: 'Email Address:' and 'Email Code:'. Below these fields, there are two buttons: 'Reject' and 'Accept'.


 A screenshot of the 'Final Step Login to Aeries' page. The page has a blue header with the title 'Final Step Login to Aeries'. Below the header, there is a section titled 'Thank you for confirming your email address. You may now login to Aeries and link your account to a student.' At the bottom of the page, there is a link that says 'Return to Login Page'. A red arrow points to this link.

8. Click on "Return to Login Page."

9. Login using the email and password you created in step 4.

Delano Joint Union High School District



The screenshot shows the Aeries Student Information System login page. At the top, there is a language dropdown menu set to 'English'. Below it is the Aeries logo and the text 'Student Information System'. A text input field labeled 'Email' is present, with a red arrow pointing to it from an external text box. Below the email field is a red 'NEXT' button. At the bottom, there are links for 'Forgot Password?' and 'Create New Account'.

Enter your email address and then click next.

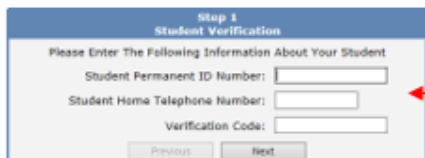
Delano Joint Union High School District



The screenshot shows the Aeries Student Information System password page. It features the same header as the previous page. Below the header is a text input field labeled 'Password', with a red arrow pointing to it from an external text box. Below the password field is a red 'SIGN IN' button. At the bottom, there are links for 'Forgot Password?' and 'Create New Account'.

Enter your password and then click next.

10. Complete student verification. You can get the Student ID and Verification Code from the counseling office. Click Next.



The screenshot shows the 'Step 1 Student Verification' form. The title is 'Step 1 Student Verification'. Below the title is the instruction 'Please Enter The Following Information About Your Student'. There are three text input fields: 'Student Permanent ID Number:', 'Student Home Telephone Number:', and 'Verification Code:'. Below these fields are 'Previous' and 'Next' buttons. A red arrow points from an external text box to the 'Verification Code' field.

**Example**

Student Name: FERNANDO  
Permanent ID: 1403  
Phone: 6617211  
Verification Code: 4B2D7CY

11. Select your relationship and click Next.



The screenshot shows the 'Step 2 Emergency Contact Information' form. The title is 'Step 2 Emergency Contact Information'. Below the title is the instruction 'Your account is now linked to Chubbie Alerts!'. There is a text input field for 'Email address'. Below this field is a table with two columns: 'Name' and 'Relationship'. The table has four rows: 'Mother', 'Father', 'Emergency Contact', and 'Other'. Below the table is a text input field for 'Phone of this phone'. At the bottom are 'Previous' and 'Next' buttons.

12. Click Home to view your child's grades.



The screenshot shows the Aeries Student Information System home page. At the top, there is a language dropdown menu set to 'English'. Below it is the Aeries logo and the text 'Student Information System'. A text input field labeled 'Email' is present, with a red arrow pointing to it from an external text box. Below the email field is a red 'NEXT' button. At the bottom, there are links for 'Forgot Password?' and 'Create New Account'.



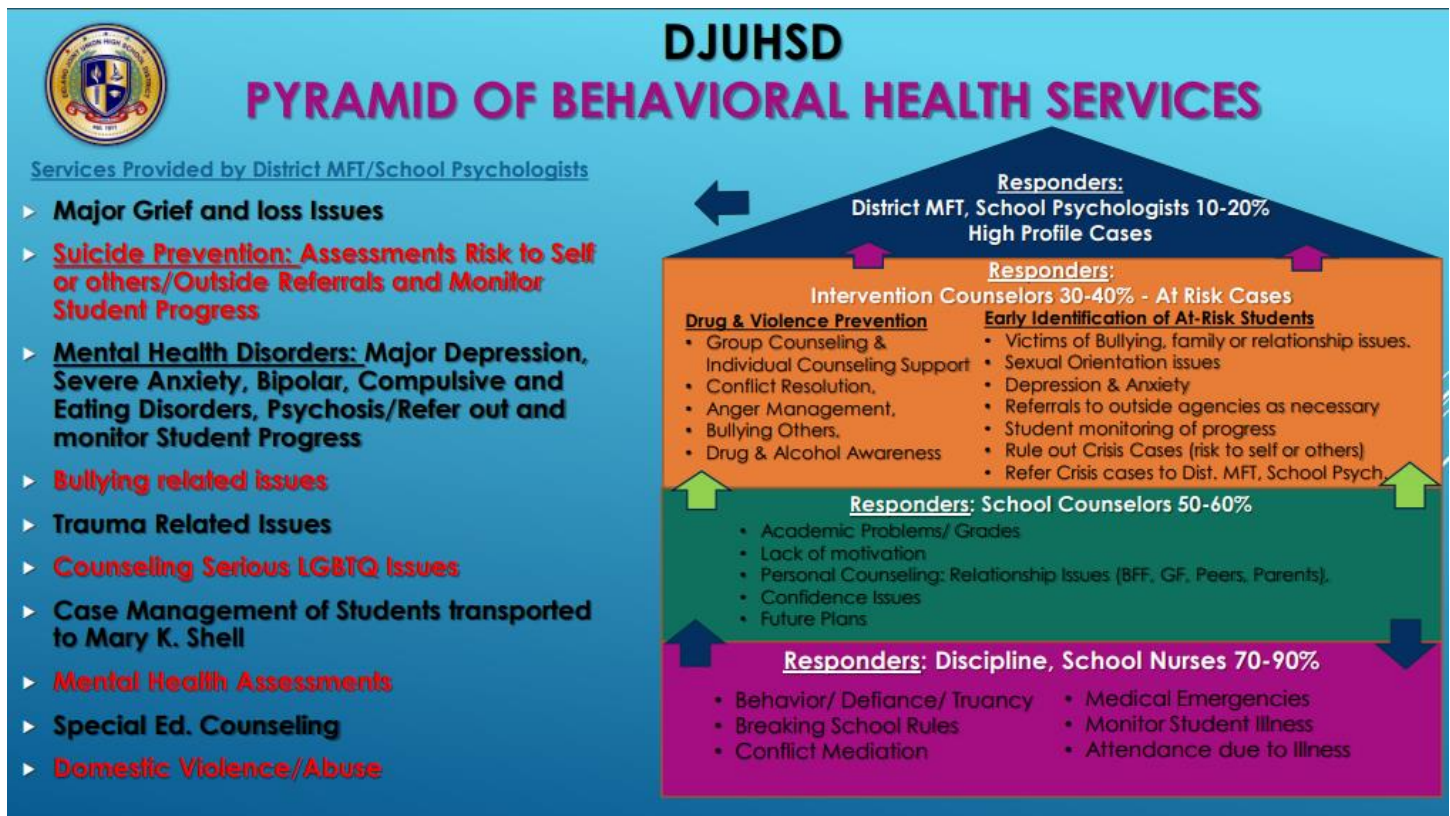
# FAMILY RESOURCES

The DJUHSD provides a wide variety of resources to help families with their academic and social emotional needs. Parents can access the following by visiting the district website or by calling and speaking to one of our staff members.

- COVID-19 awareness and training in spread prevention
- Assistance with enrollment, transfers, and all registration needs
- Support navigating Distance Learning Platforms, such as CANVAS, Microsoft Office, etc.
- Social Emotional Learning (SEL) services including counseling and referrals to outside agencies

Students and/or staff may have experienced family and or friend death/losses, income reductions from family members losing their jobs or other issues that have come to fruition during COVID-19 crisis and were unable to access counseling services.

- Students that have experienced loss or trauma during COVID-19 will need access to counseling services with follow-up care. Schools may have site-based counseling services. Considering COVID-19, the California School Counselors released a comprehensive school crisis counseling website <https://covid19k12counseling.org/>
- Once students can return to school, it is important that they connect with emotional support services home school sites



ATTENDING TO THE SOCIAL EMOTIONAL WELL-BEING OF OUR STUDENTS WILL BE A TOP PRIORITY AS THEY RETURN TO SCHOOL.



District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. Support may include social emotional learning, building relationships, community building activities, and increased access to mental health/wellness services. Families and schools will need to work together to check how students are feeling and assess their individual needs to provide the support our students need during these challenging times.

<b>DELANO JOINT UNION HIGH SCHOOL DISTRICT</b>				
<b>COUNSELING SERVICES</b>				
<b>SITE</b>	<b>POSITION</b>	<b>NAME</b>	<b>PHONE</b>	<b>EMAIL</b>
CCHS	SCHOOL NURSE	STEPHANIE BRAVO	661 720-4128	sbravo@djuhsd.org
CCHS	SCHOOL PSYCHOLOGIST	LIGIA RODARTE	661 720-4716	lrodarte@djuhsd.org
CCHS	MFT	LUZ MARIA GARAY	661 720 4130	lgaray@djuhsd.org
CCHS	INTERVENTION COUNSELOR	GUILLERMO SANTANA	661 720-4508	gsantana@djuhsd.org
CCHS	HEAD COUNSELOR	ELISEO GARZA	661 720-4503	egarza@djuhsd.org
CCHS	COUNSELOR	MARBELLA DELEON	661 720-4531	mdeleon@djuhsd.org
CCHS	COUNSELOR	ALFONSO HERNANDEZ	661 720-4784	ahernandez@djuhsd.org
CCHS	COUNSELOR	MARIA MENDOZA	661 720-4783	mmendoza@djuhsd.org
DHS	SCHOOL NURSE	GABRIELLE ACUNA	661 720-4456	gacuna@djuhsd.org
DHS	SCHOOL PSYCHOLOGIST	RUDY ARELLANO	661 720-4521	rarellano@djuhsd.org
DHS	MFT	LUZ MARIA GARAY	661 720-4130	lgaray@djuhsd.org
DHS	INTERVENTION COUNSELOR	CHERYL GONZALEZ	661 720-4132	cgonzalez@djuhsd.org
DHS	HEAD COUNSELOR	SANDRA OROPEZA	661 720-4133	soropeza@djuhsd.org
DHS	COUNSELOR	IRMA GUERRERO	661 720-4135	iguerrero@djuhsd.org
DHS	COUNSELOR	SUSANA SALAZAR	661 720-4322	ssalazar@djuhsd.org
DHS	COUNSELOR	SHERIE WOLOSZ	661 720-4680	swolosz@djuhsd.org
RFK	SCHOOL NURSE	ANA HERNANDEZ	661 720-5296	ahernandez1@djuhsd.org
RFK	SCHOOL PSYCHOLOGIST	CLAUDIA RODRIGUEZ	661 720-4143	crodriguez@djuhsd.org
RFK	MFT	LUZ MARIA GARAY	661 720-4130	lgaray@djuhsd.org
RFK	INTERVENTION COUNSELOR	SARAH DEL RIO	661 720-5120	sdelrio@djuhsd.org
RFK	HEAD COUNSELOR	MARTHA RAMIREZ	661 720-5106	mmamirez2@djuhsd.org
RFK	COUNSELOR	ART CANTU	661 720-5115	acantu@djuhsd.org
RFK	COUNSELOR	KATIE CARVER	661 720-4182	kcarver@djuhsd.org
RFK	COUNSELOR	NATALIE FRAGOSO	661 720-5114	nfragoso@djuhsd.org

# SPORTS AND EXTRACURRICULAR ACTIVITIES

**Athletic and Performing Arts are not currently permitted. Kern County Public Health cannot speculate as to when guidance will be issued as it is dependent on the county meeting certain public health metrics.**

The purpose of these reopening guidelines for our athletic and performing arts departments in the DJUHSD is to ensure the safest environment and best possible care is being provided for our students who choose to return and participate in these activities.

DJUHSD Mandated Training: Prior to coaching, all staff members will take the COVID-19 Required Online Trainings (Hand Washing, Coronavirus Awareness, CDC: Guidelines for Making & Using Face Coverings, and Managing Stress and Anxiety).

The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee has developed a comprehensive document to help school districts prepare for their student-athletes to return to athletic activities. Parents and students wishing to participate in sports or extracurricular activities should check their high school website or contact their school for more information.

LOW-RISK ACTIVITIES	MODERATE RISK ACTIVITIES	HIGH RISK ACTIVITIES
<ul style="list-style-type: none"><li>• Cross country</li><li>• Golf</li><li>• Marching Band</li><li>• Marching/Percussion/Color Guard</li><li>• Sideline Cheer</li><li>• Tennis</li><li>• Track-Specific Events</li></ul>	<ul style="list-style-type: none"><li>• Baseball</li><li>• Basketball</li><li>• Soccer</li><li>• Softball</li><li>• Track-Specific Events</li><li>• Volleyball</li></ul>	<ul style="list-style-type: none"><li>• Choir</li><li>• Competitive Cheer/Dance</li><li>• Football</li><li>• Marching Band (Wind Instrument)</li><li>• Wrestling</li></ul>

# APPROVED CIF 2020-2021 SPORTS SCHEDULE



## CIFCS Sport Calendar 2020-2021

Sport	"Summer Period"	Off-Season or Outside Agency Period	Preseason Conditioning Period	Practice Start Date	First Contest Date	Sit Out Period Date	Last League Contest Date	Post-Season Dead Period
Fall								
Cross Country	July 20 - Dec. 12	NA	NA	Dec. 14	Dec. 28	Feb. 2	March 11	2 weeks after last contest
Water Polo	July 20 - Dec. 12	NA	NA	Dec. 14	Dec. 28	Jan. 26	Feb. 25	
Volleyball (B&G)	July 20 - Dec. 12	NA	NA	Dec. 14	Dec. 28	Jan. 26	Feb. 25	
Football	July 20 - Dec. 12	NA	NA	Dec. 14	Jan. 7	Feb. 11	March 19	
Traditional Competitive Cheer	NA	NA	NA	NA	NA	TBD	NA	
Spring								
Badminton	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 7	May 8	NA
Soccer	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 10	May 13	NA
Tennis (B&G)	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 12	May 15	NA
Swim & Dive	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 15	May 21	NA
Wrestling	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 15	May 22	NA
Basketball	July 20 - Dec. 12	Dec. 14 - Feb. 6	Feb. 8 - Feb. 20	Feb. 22	March 8	April 19	May 27	NA
Baseball	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 27	April 30	June 3	NA
Softball	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 27	April 30	June 3	NA
Golf (B&G)	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 27	April 30	June 3	NA
Track & Field	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 27	April 30	June 4	NA
Lacrosse	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 29	May 3	June 5	NA
Competitive Sport Cheer	July 20 - Dec. 12	Dec. 14 - Feb. 27	March 1 - March 13	March 15	March 29	TBD	TBD	NA

\*\* NOTE: Prior to competition a student must have 10 days of practice in that sport. If they played a sport in the preceding season they only need 5 days of practice.

\*\* NOTE: Football players must complete the 5 day acclimation period

### Definitions:

#### Summer Period

all activities during this time period shall be under the authority of each school district

\*\*Football – contact practices are not allowed in the offseason (CIF Bylaw 2001.C, CA Ed Code 35179.5, AB 2127)

#### Off-Season or Outside Agency

Programs must choose between utilizing the off-season option or outside agency option.

#### Conditioning Period

The only activities allowed during this time are non-sport specific conditioning and weight training, along with no use of specific equipment including balls.

#### Practice Start Date

First allowable day to begin practice.

#### First Contest Date

First allowable day for interscholastic competition.

#### Sit-Out Period Date

The date that a student may participate in competition after being granted an "SOP" due to transferring.

#### Last League Contest Date

This is the last allowable date for a league contest.

#### Post Season Dead Period

Immediately following each schools completed season of sport, there will be a two-week dead period with no contact between players and coaches of the just completed sports season.

Updated 7/20/20 version 2

**Field trips, assemblies, dances, rallies are not currently recommended. Virtual activities are recommended.**

# APPENDIX *a resource for parents, employees & educational leaders*

## Center for Disease Control (CDC) COVID-19 Prevention

Everyone should

- Wash your hands often with soap and water for at least 20 seconds, especially after you've been in a public space, after blowing your nose, coughing, or sneezing
  - If soap and water are not regularly available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands
- Stay at least 6 feet (about 2 arm's length) from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick
- Cover your mouth and nose with a cloth face cover

## Face Coverings

As recommended by the CDC, all staff should wear face coverings, whether at the workplace or performing work offsite, when:

- Interacting in-person with any member of the public
- Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time
- Working in any space where food is prepared or packaged for sale or distribution to others. Working in or walking through common areas, such as hallways, stairways, elevators, in a vehicle traveling with others, and parking facilities
- In any room or enclosed area where other people are present when unable to physically distance

## The following individuals are exempt from wearing a face covering:

- Persons age two years or under. These very young children must not wear a face covering because of the risk of suffocation
- Persons with a verified medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance
- Persons who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines



# APPENDIX *a resource for parents, employees & educational leaders*

## Students that present symptoms while at school

- Students will go to a designated isolation area until they can be picked up by a parent or guardian
- The District will coordinate with Kern County Public Health Services Department (KCPHSD) regarding suspected and confirmed cases
- KCPHSD will be responsible for working directly with the individual and families for notification and contact tracing
- KCPHSD will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis. This may include dismissal of students and most staff for a short period of 1-3 days

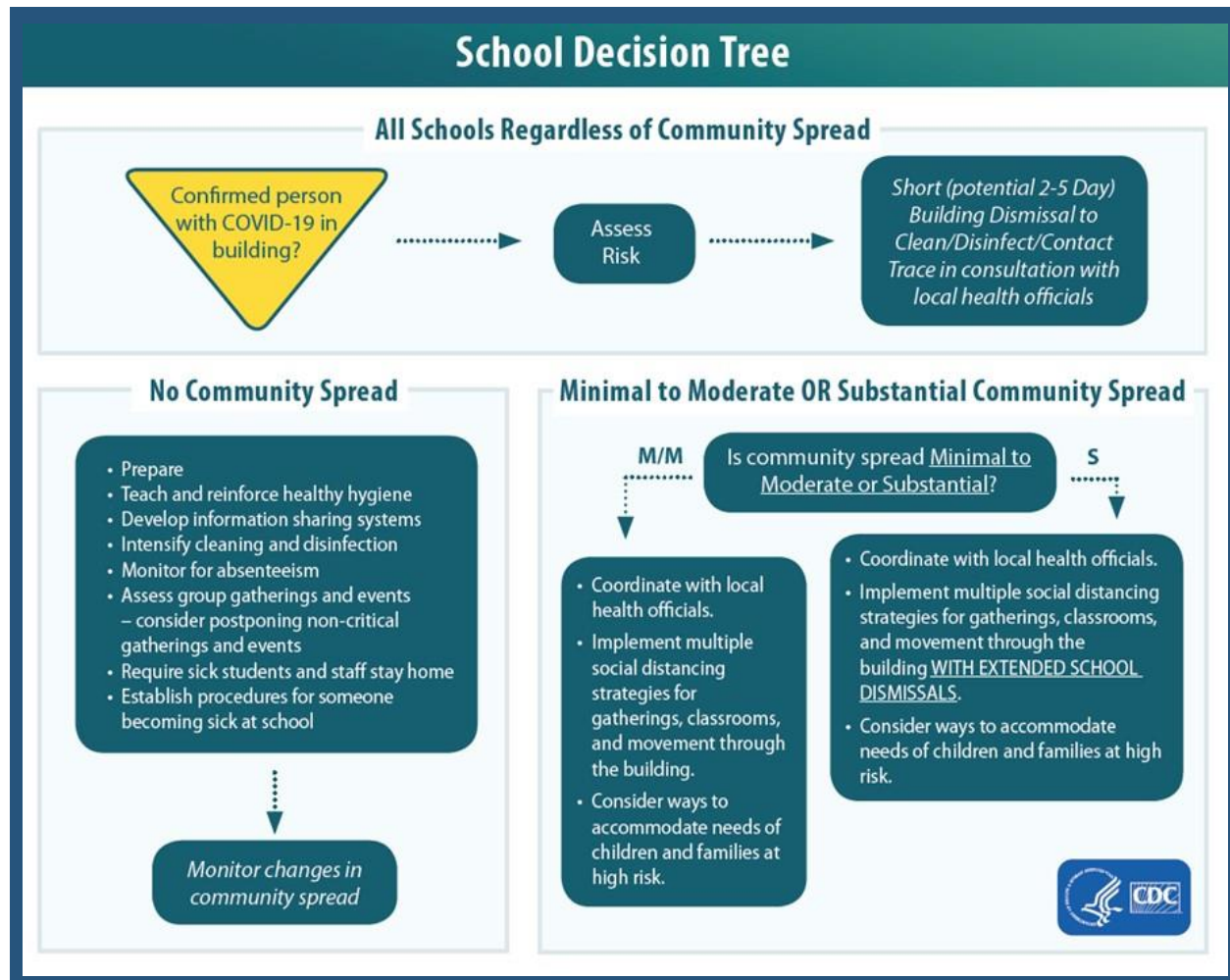
## COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

- In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA)
- Inform those who have had close contact with a person diagnosed with COVID-19 to self-monitor for symptoms, and follow state and local guidance if symptoms develop
- DJUHSD student, staff, and families who have been potentially exposed to a positive COVID19 case will be notified. These notifications will be completed by administration, in consultation with the school nurse (for students), by phone with follow-up written correspondence which will include:
  - If known, date of potential exposure
  - Information on incubation period and safety protocols that help to limit exposure (hand washing, face coverings, physical distancing)
  - Phone numbers to schedule an appointment at a local testing site
  - **Students:**
    - District contact information for Student Services administration team
    - Return to school protocols when applicable
  - **Staff:**
    - District contact information for Human Resources administration team
    - Employee leave information on H.R.6201 – Families First Coronavirus Response Act.
- In addition, positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from Kern County Public Health (see next page)



## APPENDIX *a resource for parents, employees & educational leaders*



### Students returning to school after a diagnosis of COVID-19

- KCPHSD is responsible for clearance of individuals infected with COVID-19, including students
- After a positive diagnosis is made, students should expect to be in isolation for at least 10 days after the test, and potentially longer if they continue to remain symptomatic
- Students should not return to school until they have been cleared by Public Health; school nurses will work directly with families when they are cleared by the Public Health and ready to return to school

# APPENDIX *a resource for parents, employees & educational leaders*

## Employee Screening

Employees must complete a Staff Return to Work Affirmation prior to returning to work. Employees who are symptomatic for COVID-19 must stay at home and contact Human Resources.

## Employee Exposure and/or Confirmed Case Scenarios

The below scenarios should be reported to Human Resources

1. Employee has been exposed to COVID-19 and is asymptomatic:
  - Self-monitor for symptoms (respiratory problems, temperature) for 14 days
  - Can continue to work wearing a mask
  - If any symptoms arise during the 14-day period, employee must not report to work and is referred for testing
  - If test results are negative, may return and must continue to self-monitor for 14 days
2. Employee has been exposed and has symptoms:
  - Employee must not report to work
  - Human Resources (HR) will refer for testing:
    - While test is pending continue in home isolation
    - If test is negative and employee is no longer symptomatic, and if the employees tests negative, discontinue isolation and clear employee for work (HR)
    - If source employee tests positive, complete 14-day quarantine and they may work if asymptomatic for 72 hours prior (source employee is employee who tested positive and other employees were exposed to)
3. Employees with suspected or confirmed positive COVID-19 Test
  - Remains on home isolation until:
    - 72 hours has passed since recovery defined as resolution of fever without the employee using fever-reducing medication and improvement in respiratory symptoms and
    - At least 10 days have passed since their last positive test
4. Asymptomatic employee with laboratory confirmed Positive COVID-19 Test
  - Remains on home isolation until:
    - At least 10 days have passed since their first positive COVID-19 test, assuming they have not developed any symptoms since their positive test
  - If symptoms develop, follow protocol for symptomatic individuals

# APPENDIX *a resource for parents, employees & educational leaders*

## High Risk Employees

Employees who are in the high risk group and are concerned about coming to work should contact Human Resources.

Based on what we know now, those at high-risk for severe illness from COVID-19 are:

- People 65 years and older
- People who live in a nursing home or long-term care facility
- People of all ages with underlying medical conditions, particularly if not well controlled, including:
  - People with chronic lung disease or moderate to severe asthma
  - People who have serious heart conditions
  - People with severe obesity (body mass index [BMI] of 40 or higher)
  - People with diabetes
  - People with chronic kidney disease undergoing dialysis
  - People with liver disease
  - Pregnant people might be at an increased risk for severe illness from COVID19 compared to non-pregnant people
  - People who are immunocompromised
    - Many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications

### ***The best ways to protect yourself and to help reduce the spread of COVID-19 are to:***

- Limit your interactions with other people as much as possible
- Take precautions to prevent getting COVID-19 when you do interact with others
- If you start feeling sick and think you may have COVID-19, call your healthcare provider within 24 hours

# APPENDIX *a resource for parents, employees & educational leaders*

## DJUHSD DISTANCE LEARNING

DJUHSD distance learning provides students and families with a low risk of exposure. DJUHSD offers a large range of rigorous courses for students from Grade 9-12 with distance learning courses delivering a variety of A-G approved core, world language, and elective courses using CANVAS, Microsoft Teams, One-Note or other distance learning programs.

Over the past several years DJUHSD has worked to assure that rigor, relevance, flexibility, and relationships are essential elements of our online coursework. This is achieved through high quality content that includes a multimedia-rich, interactive learning experience that is aligned and delivered by highly trained, highly qualified DJUHSD teachers.

- **Rigor:** Each CANVAS course matches the level of rigor found in our current district courses
- **Relevance:** Each course is designed to meet the learning goals and objectives of our current district courses while engaging students with meaningful, relevant content and activities, and rich, interactive digital resources
- **Flexibility:** Each course provides a flexible daily learning schedule in a safe student defined workspace. Engaging and interactive content through the use of CANVAS, Microsoft Teams, One-Note, or other distance learning programs
- **Relationships:** Throughout their distance learning experience, students receive support and individualized instruction from certified DJUHSD teachers. In addition, each course provides substantial teacher-to-student/family communication including expectations and progress

With engaging and interactive content, our curriculum encourages students to master key concepts as they progress through lessons. Throughout the learning experience, students receive support from certified DJUHSD teachers who provide one-on-one instruction. The distance learning model ensures limited exposure. This model will differ from the distance learning we saw at the end of the 2019-2020 school year, with the integration of additional supports such as direct instruction and supplemental technology platforms such as CANVAS, Microsoft Teams, One-Note and other distance learning programs.

# ADDITIONAL RESOURCES

[Center for Disease Control \(CDC\) Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again](#)

[California Department of Public Health Industry Guidance: Schools and School Based Programs](#)

[California Department of Education \(CDE\) Stronger Together: A Guidebook for the reopening of California's Public Schools](#)

[CIF Return to Physical Activity/Training Guidelines](#)

[American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Reentry](#)

**15 Strategies for Online Learning when schools are closed**

<https://globalonlineacademy.org/insights/articles/15-strategies-for-online-learning-when-school-is-closed%20>

**Comprehensive School Crisis Counseling website**

<https://covid19k12counseling.org/>